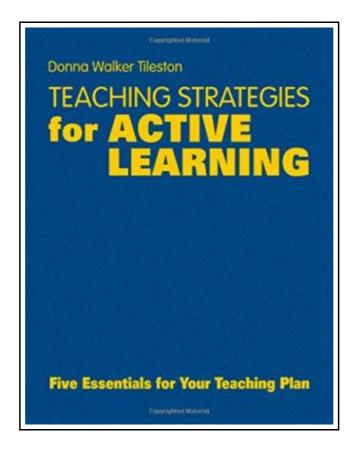
Teaching Strategies for Active Learning: Five Essentials for Your Teaching Plan



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TEACHING STRATEGIES FOR ACTIVE LEARNING: FIVE ESSENTIALS FOR YOUR TEACHING PLAN



SAGE Publications Inc. Hardback. Book Condition: new. BRAND NEW, Teaching Strategies for Active Learning: Five Essentials for Your Teaching Plan, Donna E. Walker Tileston, 'Emphasizes the importance of matching instructional strategies to the appropriate outcomes. Thia is very important! 'uCindy Harrison, Educational Consultant'My peers would benefit from having this handbook to guide new and struggling teachers and to inspire the expert teacher on staff. Practical suggestions give educators incremental steps toward increasing the active learning level within any classroom, without giving up control of content.'uBeverly C. Eidmann, Principal, Arvada Middle School, COMake a difference in student learning with the latest and best brain-based teaching strategies! Translating brain research into best practice, Donna Walker Tileston, award-winning author, educator, and trainer, offers teachers a simple and concise Strategic Learning Model applicable to all grade levels, content areas, and instructional settings. This systematic cycle focuses on five essentials that teach learners to plug in, power up, synthesize, outsource, and reflect on their learning. Based on the latest brain and educational research, this student-centered, teacher-friendly guide includes: A carefully chosen collection of instructional strategies for promoting the active transfer of knowledge to students' long-term memoryA stepby-step process for planning powerful lessons that make a difference in student learningSample lesson forms and reproducible templates Sample strategies such as question-and-answer profiles, technology integration, mindjogs, KNLH, group memory, making predictions, cooperative learning, six-hat thinking, collaborative retelling, graphic organizers, thinking at right angles, plus-minus-interesting, and much moreThis is the teaching methods book for all teachers, instructional leaders, and curriculum designers who want to build students' motivation, confidence, self-efficacy, and achievement.

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